
CENTRE FOR FACULTY DEVELOPMENT

Helen P. Batty Awards for Excellence and Achievement in Faculty Development

Thank you for your interest in submitting a nomination for the Helen P. Batty Awards! As part of your nomination package, please specify in which of the 3 categories the nominee should be considered. There will be a maximum of 2 awards given each year. Please note that this does not mean 2 awards will be given in each category but rather 2 awards given from across all 3 categories.

The three categories are:

1. Sustained Excellence in Teaching as a Faculty Developer
2. Innovation in Program Development and Design
3. Sustained Contribution to the Field of Faculty Development

The deadline for nominations is: Monday February 12th 2018 at 5pm

Submission Details: Please submit your nomination package to BorromeoC@smh.ca

Questions? Contact Camille Borromeo at BorromeoC@smh.ca

Category #1: Sustained Excellence in Teaching as a Faculty Developer

- Purpose:** Recognition of sustained excellence in teaching faculty members, in the context of faculty development, over a significant period of time – ultimately leading to the enhancement of instruction, career development, professionalism, inter-professionalism, and / or health professional leadership.
- Amount:** \$1,000
- Recipients:** Individual
- Eligibility:** Faculty Member in the Faculty of Medicine at the University of Toronto. Must be peer-nominated.
- Criteria:**
- Commitment:
- quantity of faculty development teaching in the Faculty of Medicine
 - evidence of self-development in teaching methods and faculty development
- Teaching Methods
- innovative, creative and experimental faculty development teaching methods
 - ability to organize material and emphasize principles
 - effective use of appropriate teaching resources and instructional methodologies
- Subject Knowledge/Communication
- subject mastery
 - excellence in communication skills
- Ability to stimulate learners (faculty)
- encourages interest in and enthusiasm for subject
 - displays good rapport with learners
 - leads learners to think critically, analytically and independently, and to organize their own learning
 - contribution as an outstanding role model, whether researcher or clinician
 - Teaching/supporting education scholarship
- Evaluation
- outstanding quantitative and/or qualitative teaching evaluation results OR
 - evidence of impact (on learners and quality/excellence as teacher)
- Nomination Materials:**
- (1) CV
 - (2) Letter from nominator reviewing how the nominee meets the criteria of the award
 - (3) Brief (750 words or less) personal statement from candidate that outlines teaching and educational philosophy and supports the attainment of criteria above
 - (4) Faculty development teaching component of teaching dossier (**faculty development activities only**) which includes examples of materials that support criteria above
 - (5) 1 page summary of evaluations of faculty development teaching performance (where available) AND/OR materials supporting impact of teacher on learners
 - (6) Letter of support from chair or chair's designee
 - (7) Additional supporting letter(s) and/or materials describing Departmental (or beyond Department) faculty development teaching and impact

Category #2: Innovation in Program Development and Design

Purpose: Recognition of an outstanding faculty development program within the Faculty of Medicine, University of Toronto which led to the enhancement of instruction, career development, professionalism, inter-professionalism, and/or health professional leadership.

Amount: \$1,000

Recipients: Group or individual

Eligibility: Faculty Member in the Faculty of Medicine at the University of Toronto
Program: Conducted within the past three academic years (14/15, 15/16, 16/17). Must be nominated by someone outside of the committee

Criteria:

Course/Program Design

- meets a defined educational need
- originality and experimentation and innovation in course/program design
- well defined course objectives
- course is well organized and integrated with logical progression of subject matter
- effective and innovative use of learning aids, technologies and budget/resources
- evidence of sustained program **or** future plans for program
- number of participants that attended each session, number of sessions offered within the program and the number of times or years the program has been offered.

Course/Program Content

- match of subject matter to course/program objectives and to learners
- relevance of subject matter
- presentation of subject matter to stimulate critical and analytical thinking
- Innovation in enhancing education scholarship among faculty

Evaluation

- outstanding quantitative and/or qualitative program evaluation results
- should ideally include some evaluation methodologies that go beyond participant satisfaction

Nomination Materials

- (1) Letter indicating why the program should be recognized and how it meets the criteria for the award
- (2) Program rationale and description (750 words or less)
- (3) Program budget total (e.g. in kind support only or \$3,000 received through EDF grant or \$25,000 in tuition, etc.) - *optional*
- (3) Program syllabus and sample program materials
- (4) Summary of Program Evaluation Results
- (5) Letter of support from chair, chair's designee, or program director
- (6) Additional supporting letter(s) and or materials (e.g. program participant comments etc.)

Category #3: Sustained Contribution to the Field of Faculty Development

- Purpose:** To emphasize the importance of faculty development and to recognize an individual or a group within the Faculty of Medicine, University of Toronto who has made an exceptional contribution in the area of Faculty Development over a sustained and significant length of time.
- Amount:** \$1000
- Recipient:** Individual or Group
- Eligibility:** Faculty Member in the Faculty of Medicine at the University of Toronto
Group submissions must have at least 1 faculty member as part of group. Must be peer- nominated
- Criteria:** In nominating candidates, nominators should take into consideration the extent to which the nominee(s) have promoted and contributed to the field of faculty development.
- Nomination Materials:**
- (1) Letter from nominator citing scope of faculty development activities
 - (2) At least 2 letters of support from someone other than nominator
 - (3) Brief (750 words or less) personal statement from candidate that outlines teaching and educational philosophy and supports the attainment of criteria above
 - (4) Faculty development teaching component of teaching dossier (**faculty development activities only**) which includes examples of materials that support criteria above and:
 - Lists record of scholarly activities in faculty development
 - Includes a statement of leadership activities (i.e. in committees, working groups, collaborative projects, etc.)